

The only school with three uniquely desinged campuses for age appropriate education facilities



Dayawati Modi Academy is globally recognized by



MODI  EDUTECH

DAYAWATI MODI ACADEMY

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NURTURING GLOBAL CITIZENS

DAYAWATI MODI ACADEMY

“Your Most Trusted CBSE
K-12 School Since 1981”

Prospectus



Blessings from the founder Maaji Dayawati Modi



A clairvoyant cherub in clarion
With indomitable motive and mission
Wafting around the fragrance so rare
Blooming with sanguinity in full affair
'Life' my child, my mother says in Gesture mild
A faith, to thrive and sustain with pride
One harbinger with harmonious harp
Singing the song to millions of hearts

The great soul Rai Bahadurni Shiromani Maaji Dayawati who appeared on this earth like heaven's caring arms gifted with unyielding strength fulfilled the dreams of millions who aspired to become the shining stars in the galaxies of different worlds.

Our Patrons



Message from Chairman

*"Only he who keeps his eyes fixed on the
far horizon will find his right road"*

DMA is the institution which nurtures the formative minds, while taking care of the need of the hour to keep them abreast with the tech-savvy and ever changing Global System and thus, chisel them into Enlightened and Empowered Global Citizens. May the Almighty bestow all his Benedictions on the Academy and help it scale dizzy heights !

Mr. V.K. Modi

Message from Director Edu.



*"The task of modern education is not
to cut down jungles, but to irrigate
deserts." — C.S. Lewis*

Education enriches one's comprehension of oneself and the world around him. It prepares him to face the challenges of life, to adapt to the changing circumstances and to understand and adjust with the various cultures and communities of the world.

It is the complete development of the individuality of the child so that he can make contributions to human life to the best of his capacity.

Excellence is a journey, not a destination. May our noble endeavours continue in pursuit of ever expanding horizons of enlightenment !

Mr. N.K. Tewari

Vice Principal's Message



'21st Century Education'

Education is a life-long learning process. We have to prepare our students for the rapidly changing Globalised World. We have to equip our children with the skills that they would require in the future. A child learns better by understanding and associating his learning to the real life situation. We are making an effort to

cater to the needs of the 21st century Learners wherein our teachers are teaching through laptops in the classrooms. At DMA we emphasize on student centered learning rather than teacher-centered learning. A child learns not by rote learning but by inquiry based learning.

Happy Teaching and Learning !

Mr. Kapil Christopher

Principal's Message



'Rich Blend of Tradition & Technology'

The realization of the country's aspiration involves changes in the knowledge, skills, interests and values of the people as a whole..... If this change on a grand scale is to be achieved without violent revolution there is one instrument and that one instrument is 'education', which can be the most potent instrument of modernization which is closely related to the orientation of its people to change. It needs a certain personality structure which is conducive to innovation and DMA lays down the foundation of the important aspects of personality in childhood and adolescence. It uses the instrument of education not only to promote knowledge and develop skills but also to develop IQ and EQ and bring an attitudinal change essential for achieving the goals of modernization. After IQ and EQ, experts are now giving most credence to SQ. Spiritual Quotient makes us whole and gives us our integrity. It is what makes us humans.

It is thus our sincere endeavor to nourish the ROOTS of today's children with noble and eternal values that lead to their development with a holistic approach to life and also give them WINGS with the ability to dream, to achieve and to span the limitless skies. May these children go out as ambassadors of modern India contributing meaningfully towards the integral, peaceful and sustainable development of human race.

GOD BLESS!

Dr (Mrs.) Ritu Dewan

SALIENT FEATURES

- Excellent results in Board Examinations.
- State of the Art Infrastructure.
- Pioneers in Providing Coaching for Examination like NTSE.
- Regular Career Counselling and Workshops for Senior Students.
- IT Savvy Environment, well equipped Computer Labs.
- Wordsworth English Language Lab.
- Participation in competitions – House, State, National & International Levels.
- Multifarious Activities for students.
- Educational Excursions and Picnics.
- Specialized Training for Various Games and Sports.
- School follows CBSE Curriculum.
- Scholarships for Deserving Students.
- Workshops and Seminars for Re-orientation of Teachers.
- Student Friendly Environment – Lively Classrooms, Devoted Teachers.
- 100% Digital Classes, Wifi Campus.
- Foreign Language Teaching.
- Digital Maths Lab.
- A variety of stimuli to the learners to ignite creativity and imagination.
- Platforms for voicing thoughts over social issues.
- Visits to Orphanages and Schools of specially abled children to instil the religion of Humanity.
- **Highlights 2017-18**
- 5 students of class X secured their place in CBSE Top 10 toppers of Dehradun region
- Umang Baliyan of class X topped the city with 99% aggregate.
- Class XII, Science Topper: 97.4%, Commerce Topper: 96.6%, Humanities Topper: 97.4%.
- 15% Students secured 90% aggregate.
- 52% of the class 2017 is placed in reputed Universities & colleges of their choice.
- 20% of passed out strength in 2017 received full/ partial scholarship from the universities they applied to.
- **Awards & Recognitions**
- Ranked TOP CBSE SCHOOL 2018 (Parameter Wise) by Education Today
- India's Best CBSE School 2018 (Academic Reputation) – Jury's Choice Award, Education Today
- Top 10 CBSE School of INDIA by Blindwink
- India's Greatest Education Brand 2017 & 2018 by Asiaone
- Green School Award by Government of Uttar Pradesh

DMA - A CANDID VIEW

ABOUT THE SCHOOL

38 years of teaching, learning, sharing & caring.....

The epic voyage that Dayawati Modi Academy embarked upon in 1981, reads a great odyssey of sincere toil, perseverance, persistent endeavours, endurance and faith of the deft and diligent hands that have worked concertedly over 38 years to bring it to its present glory and eminence. Spreading over an area of 11 acres with a strength of 4000 students and 200 teachers, the Academy has been a proactive institution of learning with a blend of values, tradition, technology and above all, a quest for excellence. Attitude and perceptions affect our ability to learn and the conducive learning environment at DMA fosters an ambience of community and collaboration; success and acceptance as well as joy and challenge.

Shaping young impressionable minds is the toughest task in the hands of educationists. We need to synergize the combination of pedagogy and tools to empower our students to grow as individuals with strong, open, discerning and sensitive minds to be churned into global citizens. We at DMA implement a unique academic programme coupled with innovative teaching methodologies which encourage students to develop critical reasoning ability and learn through enquiry and reason, exchange ideas, develop key personal and social values, take ownership for individual choices and set goals to realize their unique potential.

HIGHLY QUALIFIED EXPERIENCED AND DEDICATED FACULTY

Teachers are passionate about their work and they enthusiastically motivate students to maximize their potential making learning a joy. They are constantly reinventing themselves keeping abreast with the winds of change blowing across the world which includes travelling overseas on exchange programmes, training and interacting with some of the best educational brains of the country.

DIGITAL CAMPUS

Information technology has become an essential tool in the school environment. Hi-tech labs,— wi fi campus, Smart classes enable the students to master computer skills at an early age.

Our commitment to smart class technology is balanced by the teacher's human touch.

In tune with tech-enabled education, we have all Smart Class rooms where classes are held in an interactive visual mode. We are careful to ensure that technology does not overpower the teacher's inspiration.

VISION

Institution of learning with a conducive environment nurturing the growth of an Overall Personality imbued with the Right Value System to develop responsible, thinking, sensitive, global citizens.

MISSION

To impart quality education and create a spirit of excellence enabling the students to brace all challenges of life as well as, be conscious of our rich cultural heritage.



PHILOSOPHY : DMA provides an optimal environment for child's social, emotional and academic development. It focuses on creative and child-centered development to provide a well rounded experience and ensure children become confident and responsible future citizens ready to face the challenges of life.





SCIENCE LABS

We have state-of-the-art Science Labs, one each for Physics, Chemistry and Biology, fully equipped with audio-visual facilities to enable students to stay in touch with the latest development in Science and Technology. The school is also developing an integrated Science Activity Centre. The Home Science and Fashion Studies Labs have the required equipment and latest designing machines to cater to the students. Computer Labs spread over an area of 1000 sq. ft with fully updated computers. Broadband internet connection is available through network. It is fully functional as audio visual room with a full sized projection screen which is used for presentations by children, teachers and guest speakers which aid in making the learning experience multi dimensional. The school Mathematics lab is spacious and welcomes learners of all ages to explore the world of Mathematics.

BONDING WITH PARENTS

We affirm that parents are the chief educators of their children and we work with them as a team in preparing them for life. Parents are invited to school events such as Class Assemblies, Dance and Musical Events, Sports Days, Art Exhibitions, Counselling Sessions and Annual Days. Regular interactions are held between parents and teachers to share common concerns.

INSTILLING SOCIAL VALUES

We want children to be aware of the world in which they live and to realize that they have obligations to society as well as rights within it.

HEALTH & WELLNESS CLUB

The school's new initiatives : Eco club and Social Service club have been set up to engender in children social service, field work and visits to sensitize children and create awareness of their roles and responsibilities as sensitive and responsible citizens.



SCHOOL LIBRARY

The school library is the nerve centre of the school. It provides rich supporting material for research, recreational reading, listening and viewing. More than 25000 books, magazines, periodicals, newspapers in hard copy, microfilms or online formats as well as slides, audio tapes, documentaries and films are available.





Admission Procedure

DMI (Classes I to VI) DMA (Classes VII to XII)

1. Application form, available in the office is to be duly filled and submitted in the school office.
2. Both parents must accompany the child for interview/test on the given date.
3. (i) I to XII : Written Test and Interview.
(ii) Class XI : Written test and interview; provisional admission is to be taken in the 1st week of April on the basis of Pre Board Result. All provisional admissions are to be finalized by producing self attested internet marksheet of Class X Examination within 48 hrs. of Result Declaration.

Subjects Offered :

- **Science Stream** : English, Physics, Chemistry, Maths, Biology, EP, IP, Computer Science, FT, Phy. Edu., Geo, Hindi, Home Science, Vocal Music, Painting.
- **Commerce Stream** : English, Acct., B.St., Eco., EP, IP, FT, Phy. Ed. Hindi, Home Science, Maths, Vocal Music, Painting.
- **Humanities Stream** : English, History, Pol. Sc., Eco, Maths, EP, IP, Comp. Sc., FT, Physical Education, Hindi, H.Sc., Vocal Music, Painting
- **Admission is subject to Merit and Availability of seats .**

Documents Required

- 5 passport size photographs.
- Photocopy of result of previous class passed.
- Medical Fitness Certificate from a qualified MBBS Doctor (at the time of Admission).
- Photocopies of Achievement records.
- Transfer certificate from previous school. (At the time of admission)



School Fee Schedule

The fee is payable in advance by 15th of April, July, October and January of the session at any nearest branch of PNB.
For details of fee structure and payment schedule please refer to the fee booklet.

Visiting Hours for Parents

To meet Principal/Vice Principal	—	9:00 am to 11:00 am on all working days.
To meet HMs	—	Summers : 7:15 to 8:15 am Winters : 8:00 to 9:00 am
To meet Class Tr/Sub. Teachers	—	Tue, Thu, Sat, during Assembly time only.
To meet Counsellor	—	All working days 7:30 a.m. to 8:30 am in Summer & 8:30 am to 9:30 am in Winter
Meetings should be with prior intimation/appointment only.		

- Health & Safety Programme
- Community Service
- Youth Engaging Social Activities

- Parental partnership Programme
- Sensitization Drives
- Holistic education approach



Mr. Rajeev Dhaka
HM, VII to XII



Ms. Preeta Abbi
HM, I to VI



Transport

- School provides transport to touch all the points in the city. The buses are operated by trained and experienced drivers and conductors. Teachers commute by the buses and ensure safe dispersal and attendance of students. Transport facility is available and is subject to the availability of seats.

Performing Arts

- In order to develop the innate potential of students, Indian as well as western music and dance forms are taught by trained teachers. Music and dance are emphasized as strong means of developing self expression, self-awareness and interpersonal skills. Drama/theatre is a regular feature in the school. Special assemblies provide a platform to all the classes to put up musical performance, street plays and display their talents.

Developing Aesthetic Sense

- We introduce the practical world of fine creativity through a well planned and structured curriculum of visual art and crafts, cooking, Ikebana, in an environment where a child can express himself freely through a variety of mediums.



Cafeteria Nutri-Cafe

Healthy, nutritious, hygienically prepared snacks are available.

Counselling

Highly qualified counsellors provide personalized guidance & counselling. Emotional as well as Career Counselling talks are organized for all the students.

The Sick Bay

The school has a fully equipped air conditioned medicare centre and an experienced, qualified nurse is available on all working days. A team of doctors is also available on call. A routine medical checkup is conducted for every child and intimation is sent to the parents if remedial measures need to be taken. In an emergency, the school has a tie-up with a fully equipped hospital nearby.

Camera View Security

The school has installed CCTV cameras in labs, play grounds, corridors and entry exit points. This surveillance helps in ensuring a high level of security so relevant in today's scenario. The school is also fully equipped with **firefighting equipments**. Fire drills are held regularly.

Expeditions, Camps and Excursions

Explorations encourage students to have confidence to take risks and become leaders. Children acquire life skills and learn to bond with other children and teachers. The excursions are facilitated by the co-operation of our parents accompanying the school team of teachers and students. Besides learning several skills, trips to various historic and heritage sites acquaint the students with India's multifaceted cultures. Tie-ups with foreign schools emerge as cultural exchange programmes exposing students to global citizenship.

World Class Sports Infrastructure

Sports and Physical Development

'A school which plays together stays together'

The students participate in yoga and physical exercises which help develop confidence, agility, stamina, neuromuscular co-ordination and reduce stress.

We have special coaching facilities. Specific training is provided in specific disciplines before and after school hours. Students participate in District, State and National/ International Sports and Athletic events. Inter House & Inter School competitions are a major part of school calendar. Physical Education is offered as a subject option for class XI & XII.

Taekwondo and Karate are taught as a part of self defence curriculum.



Budding Sports Stars bring global splendor

Adorning the academy's sports cap, our ace shooter Master ShardulVihan of class IX , setting a new paradigm at the International arena, won a Gold medal in the individual category in Double Trap Junior Grand Prix World International Championship held in Suh1, Germany. Shardul also earned a Bronze medal in the individual category while the team carried off a gold medal in the 9th International Junior, Shot Gun Cup, at Orimattila Finland. Keeping pace with his winning spree, Shardul once again exhibiting his shooting prowess, placed himself as the top scorer whereas his team clinched the Gold Medal in Junior category for men in the ISSF World Championship 2017, Moscow, Russia.

'We're proud of Shardul'



Shardul Vihan (Class IX) - Winner of Silver Medal, Men's Double Trap Shooting, Asian Games 2018, Jakarta

Maple Bear

Early Childhood Program

Learning for Life

In a Child-Centred, Safe and Caring Environment

Every child deserves the best possible start in life and the support that enables him to fulfill his potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future opportunities. Maple Bear sets high standards to ensure children's readiness for elementary school. Maple Bear gives children the broad range of knowledge and skills that provide the right foundation for good progress through school and life.

Maple Bear is founded upon many elements of program design and implementation which ensure high standards:

- The program is designed to educate the whole child - physically, intellectually, emotionally, and socially.
- Integration of subjects in thematic ways provides a rich and stimulating programme that encourages creativity, imagination and self-expression.
- Our basic language of instruction is English. As English is the second language, we follow the highly successful Canadian Immersion model of language learning.
- Maple Bear is a secure environment where risk-taking is encouraged and where the children see themselves as capable and competent learners.
- Diverse learning styles and stages of development are respected at all times.
- Maple Bear is an exciting place where children develop a positive self-image and are encouraged to be true to themselves and to their heritage.
- A priority of the child-centred program at Maple Bear is Language Arts. Language Arts involves the areas of listening, speaking, reading, writing, viewing and representing. Children are taught how to listen carefully and speak fluently. They learn how to read and also develop a love of reading which is a skill for life. Reading is an enabler that opens the door to all learning and makes a child a life long learner. Writing is a process that is on a developmental Continuum from the early stages of simply scribbling to being able to write complex sentences and express ideas. Children are carefully guided and encouraged to make progress along this continuum. Viewing and representing means learning the techniques and conventions of visual language to become more conscious, critical, and appreciative readers of visual media, and ultimately become more effective creators of visual products.
- In Mathematics, the Maple Bear program provides children with many opportunities to develop and strengthen their skills in counting, understanding and using numbers, and calculating. Children explore and learn about shape, space, measurement, patterning, and data management.
- The Maple Bear Science program has been designed to take into consideration the developmental stages of pre-school children. At this young age children require many experiences that are essential for enquiry-based learning.
- In Social Studies, children are guided to make sense of the world around them and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- Fine motor development relates to the growing ability to use the small muscles of the hands in a coordinated way. We cannot teach children to acquire fine motor skills. What we do is provide many opportunities to develop those skills while they have fun and figure it out for themselves.



- Gross Motor Development refers to the development of the large muscles of the body (arms, legs, and trunk). At school, children are encouraged to run, jump, climb, crawl, walk up, walk down, push, thrust, throw, pull, balance, ride, dance, move and stretch in a safe, interesting, supervised and clean environment.

- Teacher training—All staff at Maple Bear is trained annually by highly qualified and experienced Canadian Educators. Experts sent from Canada conduct an Annual Quality Assurance Inspection. This review is comprehensive, including inspection of the school building, operations, and implementation of the educational program.



Age Criteria for Admission in Pre School

Age as on 1st April

- Toddler -Min. 1.8 years & above
- Nursery - Min. 3 years & above
- JKG - Min. 4 years & above
- SKG - Min. 5 years & above

Maple Bear Program offered globally



Curriculum Highlights

In the changing world of today, the needs of a child, his role in society and the universe has also undergone a tremendous change. So has our understanding of the child as of now. At DMI, we understand today's child has different needs, is to be perceived differently, handled differently and taught differently. The education program is in Line with NCERT, SCERT national curriculum framework followed in CBSE affiliated schools across the country.

English Language Arts

The focus, at all times, is on acquiring language and Literacy skills through listening, speaking, reading and writing. Students learn to read and produce a wide range of texts, including media, and transactional (letters, e-mails, etc.) texts. Complexity increases with advancing grade Level.

Mathematics

The themes of number sense and numeration, measurement, geometry and spatial sense, patterning and algebra, data management and probability increase in complexity in each grade Level. The program emphasizes problem solving, understanding of concepts and application of procedures.

Science

The Science program emphasizes enquiry and the use of the scientific method in Science classes. Topics are covered from the fields of Biology, Physics, Chemistry and Environmental Science. The education program supports experimentation and application rather than memorization. Our school has adopted educational practices that comply with international standards.

System of Education

Learning through experience and exploration

When children first enter school, they regard learning as a pleasurable experience and so are naturally inclined to learn. Our Education Program reinforces this positive attitude by offering a stimulating environment and enjoyable experiences. The knowledge and skills that children acquire during their early years in elementary school form the basis of Effective and Sustained Learning in later years of school or post secondary education.

Teachers ensure that learning expectations are met

Competence in Language, Reading, Mathematics, Science and Technology is developed systematically. Subject knowledge is developed by integrating interactive techniques that encourage child development through out the learning process. DMI provides a healthy, stimulating and supportive learning environment.

Children learn through direct sensory experience

Children are naturally curious and eager to learn about the world around them. They need to manipulate, explore, and experiment with real objects. This helps them in understanding situations, integrating ideas based on their previous experiences, and exploring and experimenting with their environment.

Engaging playfully in activities gives children the opportunity to not only apply their existing skills, but also enhance their knowledge and pick up new skills. They begin to understand emotions and learn to deal with their feelings, interact with other children and adults, and resolve conflicts and problems. A play-base environment, most importantly, gives children the opportunity to be creative and let their imaginations flow freely.



